



**GOVERNMENT HOME SCIENCE COLLEGE  
SECTOR-10, CHANDIGARH**



**ANNUAL QUALITY ASSURANCE REPORT  
(INTERNAL QUALITY ASSURANCE CELL)  
2010-11**

**Submitted To**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**The Annual Quality Assurance Report (AQAR) of the IQAC****July 1, 2010 to June 30, 2011**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period is for the Academic Year July 1, 2010 to June 30, 2011)

## Part – A

**1. Details of the Institution**

1.1 Name of the Institution

Government Home Science College

1.2 Address Line 1

Sector-10D

Address Line 2

Chandigarh

City/Town

Chandigarh

State

Union Territory

Pin Code

160010

Institution e-mail address

homescience-chd@nic.in

Contact Nos.

0172-2740387

Name of the Head of the Institution:

Dr. (Mrs.) Rita G. Singh

Tel. No. with STD Code:

0172-2740387

Mobile:

08556073110

Name of the IQAC Co-ordinator:

Ms. Nirupa Marwaha

Mobile:

09501005001

IQAC e-mail address:

homescience-chd@nic.in

1.3 NAAC Track ID(For ex. MHCOGN 18879)

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1.4 NAAC Executive Committee No. &amp;Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)

EC/35/225 dated 28.2.2005

1.5 Website address:

www.homescience10.org

Web-link of the AQAR:

<http://www.homescience10.org/index.php?module=iqac-aqar>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.30	2005	5 years
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

27-10-2014\*

\*Though IQAC was formally established on 27.10.2014, before this period there was a core committee for ensuring and enhancing excellence in diverse aspects related to the college.

1.8 AQAR for the year (for example 2010-11)

2010-2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University  State  Central Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid +Self Financing  Totally Self-financing

1.11 Type of Faculty/Program

Arts  Science  Commerce  Law  PEI(Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

**2.IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

International  National  State  Institution Level

Total Nos.

(ii) Themes

- Global Competitiveness in Indian Textile Industry: issues and Challenges in North West Region
- Women Empowerment and Gender Sensitization

## 2.14 Significant Activities and contributions made by IQAC

An effort was made to upgrade infrastructure and improve the standard of teaching learning practice and co-curricular activities of the college. Initiatives taken were

- Addition of new computers, invertors, furniture for improving the infrastructure and make it more student friendly.
- Organising seminars, workshops in various disciplines at college level.
- Taking steps to improve student's attendance and discipline.
- Maintaining records and monitoring student's performance.
- Involving students in extension activities through NCC, NSS and various societies of the college.
- Offering guidance and counselling to the needy students.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the core committee in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• <b>Timely and smooth conduct of admissions, commencement of classes and examinations , co-curricular and cultural activities; Significant contributions of staff and students</b></li> <li>• <b>Thrust on enhancing academic performance</b></li> </ul>	<ul style="list-style-type: none"> <li>• See Annexure-IA (College calendar)</li> <li>• See Annexure-I B(Panjab University academic calendar)</li> <li>• See Annexure-IC (College annual report)</li> <li>• Teachers were encouraged to prepare e-content and make use of ICT facility available. Lesson planning weekly monthly and yearly was monitored and related books were bought in the library and made available to the students. Guest lectures, workshops and seminars by experts in the field were organized in the various departments to acquaint the students with the latest technology, activities and concepts. Guidance and counselling cell organized talks on</li> </ul>

<p>• <b>Focus on Energy Conservation</b></p>	<p>dealing with academic stress, learning strategies memorization skills for the college students. Help was rendered to weak students in the form of extra classes and added assignments, counseling was given to students who were finding difficulty in coping up.</p> <ul style="list-style-type: none"> <li>The design of the college building is such that it ensures plenty of natural light especially in practical laboratories and classrooms. Talks, debates, poster making competitions, dissertation topics related to energy conservation and environment were taken up. Environment education as a compulsory subject was introduced.</li> </ul>
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Criterion –I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of Self-financing programmes	Number of value added/Career Oriented programmes
PhD	01	-	-	-
PG	03	-	-	-
UG	06	-	01	-
PG Diploma	03	-	-	-
Advanced Diploma	01	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	14	-	01	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-



## 1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option/Open options

Choice Based Credit System	No
Core	Yes
Elective Option	No
Open Options	No

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All three M.Sc. Courses since their inception
Trimester	-
Annual	Two UG Courses- B.Sc H.Sc. + B.Sc FD Three Post Graduate Diplomas

## 1.3 Feedback from stakeholders\* (On all aspects in numbers)

Alumni  Parents  Employers  Students

Mode of Feedback: Online  Manual  Co-operating schools(for PEI)

For analysis of feedback, See Annexure-II

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes,

The syllabus of B.Sc. H.Sc. Part (I, II, III), B.Sc. FD part (I, II, III) has been revised and updated. The topics of relevance were included while irrelevant and outdated content was deleted. The syllabi of various national and international universities were consulted.

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	25	08	17	--	--

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22*	12	---	---	---	---	---	---	---	---

\*Fulltime contractual faculty

2.4 No. of Guest and Visiting faculty and Temporary faculty

5(G) + 2(V) + 22 (T)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	12	16	04
Presented papers	06	27	03
Resource Persons	--	02	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Personality development classes were introduced.
- Computers were installed in classrooms.
- Library obtained INFLIBNET membership.
- Field visits and internship were introduced for M.Sc. Students.
- Extension activities were incorporated into practical assignments for students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Panjab University, Chandigarh has introduced Bar Coding Evaluation Reform

The reforms introduced by the institution in internal evaluation process are:

- Self-study projects.
- Case studies.
- Class interaction.

- Group discussions.
- Brief presentations.
- Seminars.
- MCQs.
- Assignments

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS: 8

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III%	Pass %
B.Sc. Home Science 1 <sup>st</sup> year	105	7.6	42.8	22.8	2.9	76.1
B.Sc. Home Science 2 <sup>nd</sup> year	86	6.9	67.5	23.2	1.2	98.8
B.Sc. Home Science 3 <sup>rd</sup> year	40	12.5	52.5	35	-	100
B.Sc. Fashion designing 1 <sup>st</sup> year	26	-	65.4	30.7	-	96.1
B.Sc. Fashion designing 2 <sup>nd</sup> year	27	22.2	51.9	25.9	-	100
B.Sc. Fashion designing 3 <sup>rd</sup> year	29	34.4	55.2	6.9	-	96.5
M.Sc. Food and Nutrition	12	33.3	67.7	-	-	100
M.Sc. Clothing and Textiles	9	-	100	-	-	100
M.Sc. Child Development	11	9.1	90.9	-	-	100
P.G. Diploma in Nutrition and Dietetics	24	4.2	91.6	4.2	-	100
P.G. Diploma in Fashion Designing	12	58.3	33.3	-	-	91.6
Post graduate Diploma in Child Guidance and Family Counseling	12	66.7	33.3	-	-	100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

- Strict discipline is maintained so that students attend classes regularly.
- House examinations and evaluation of practical assignments and files is done twice a year.
- 75% attendance is a must for being eligible to set university examination.
- All the teaching staff members submitted annual and monthly plans for conduct of theory and practical classes to their respective Head of the Departments.
- Monthly reports are collected from the teaching staff where in teachers give information regarding coverage of syllabus during that particular month.
- The quality of teaching is evaluated by taking feedback from the students and also on the basis of terminal examination results.
- Teachers are expected to reflect the results of student performance in their ACR.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	05
Others	--

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	02	--	--
Technical Staff/ Non-Teaching Staff	17	11	--	--

**Criterion – III****Research, Consultancy and Extension:**

## 3.1 Initiatives of the IQAC in sensitizing/promoting Research climate in the institution.

Staff and students were encouraged for writing and presenting research papers and attending national and international conferences and seminars.

## 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay	----	----	----	----

## 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay	----	----	----	----

## 3.4 Details of research publications

	International	National	Others
Peer Reviewed Journal	04	11	---
Non-Peer Reviewed Journal	---	---	---
e-journal	---	---	---
Conference proceedings	---	---	---

## 3.5 Details on impact factor of publications

Range  Average  h-index  Nos. in SCORPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and Organizations

	Duration year	Name of the funding agency	Total grant sanctioned	Received
Minor Project	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry Sponsored	---	---	---	---
Projects Sponsored by the University /College	---	---	---	---

Student Research Projects (other than compulsory by University)	---	---	---	---
Any other (Specify)	---	---	---	---
Total	---	---	---	---

## 3.7 No. of books published

i) With ISBN No.  Chapter in Edited Books

ii) Without ISBN No.

## 3.8 No. of University Departments received funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

## 3.9 For College

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organized by the institution:

**Note: Details of workshops, trainings, sensitizations conducted/organized by the institution.**

Level	International	National	State	University	College
Number	---	---	---	---	01
Sponsoring agency	---	---	---	---	---

3.12 No. of faculty served as expert, chairpersons or resource persons

3.13 No. of collaborations:

International  National  Any other

\* the following organizations provide internship for the students.

3.14 No. of linkages created during this year 

\*\*linkages created for placement and internship for the students.

3.15 Total budget for research for current year in lakhs

From Funding Agency From Management of University/College Total 

3.16 No. of patents received this year: 01

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17 No. of research awards/recognitions received by faculty and research fellows of the institution in the year

3.18 No. of faculty from the institution/ department:

Who are Ph.D guides and students registered under them 3.19 No. of Ph.D. awarded by faculty from the institution/department – 

3.20 No. of Research scholars the Fellowships

JRF  SRF  Project Fellows  Any other 

3.21 No. of Students participated in NSS event

University level  State level National level  International

## 3.22 No. of students participated in NCC events

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International	<input type="text" value="---"/>

## 3.23 No. of Awards won in NSS

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International	<input type="text" value="---"/>

## 3.24 No. of Awards won in NCC

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="01"/>	International	<input type="text" value="---"/>

## 3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="---"/>		
NCC	<input type="text" value="13*"/>	NSS	<input type="text" value="16*"/>	Any other	<input type="text" value="---"/>

\* For details see Annexure III A & III B

## 3.26 Major activities during the year in the sphere of extension activities and institutional social responsibilities

- Extension, co-curricular & field based activities Intra College Poster making competition for voluntary blood donation campaign.
- Forming Human Chain for Voluntary Blood Donation Campaign.
- Candle light march for HIV-AIDS awareness on World AIDS day, December 1, 2010.
- Pulse Polio Immunization Campaign, January 23 to 25,2011.
- The counselling cell has been conducting monthly sessions with students of B.Sc. and M.Sc. (primarily hostel students). As part of the outreach activities, during the current academic year, the cell has conducted two sessions with students on the topics of building self-esteem and personality development. The sessions are interactive and activity based. As a follow up of the sessions, many students have also come forward for personal counselling sessions.



<p>These monthly sessions were conducted throughout the academic year.</p> <ul style="list-style-type: none"> <li>• Four workshops have been organized by the cell in government and private schools for secondary school students related to anger management, building self-esteem, and stress management.</li> <li>• The cell had a very visible presence during the Chandigarh Carnival November 26 -28, 2010 and conducted personality testing for nearly 1,500 people in three days.</li> <li>• Awareness on cervical cancer from November 18 to 22, 2010.</li> <li>• Awareness for Anemia from November 15 to 20, 2010.</li> </ul>
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#### Criterion – IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total
Campus area	17 Acres	-	-	17 Acres
Class rooms	16	-	-	16
Laboratories	22	-	-	22
Seminar Halls	01	-	-	01
<b>No. of important equipments purchased (<math>\geq</math> 1-0 lakh) during the current year.</b>				
Family Resource Management Lab	-	01 Computer set with Printers	Chandigarh Administration	01
	-	Computer chairs, Tables		
	-	01 Aqua Guard		01
Child Development	151	02 Psychological Tests		153
	Other requisite laboratory equipment for imparting teaching, learning and infrastructure has been purchased as per the need.			
<b>Value of the equipment purchased during the year (Rs. in Lakhs)</b>		33,50,000	Chandigarh Administration	33,50,000
<b>Others</b>				
		AMC of College Website	Chandigarh Administration	Rs.98900/-

##### 4.2 Computerization of administration and library

<ul style="list-style-type: none"> <li>• The Library was equipped with four computers one printer, one bar code scanner and seven coloured CCTV cameras along with LIBSYS Software.</li> <li>• The software was very much helpful in accessing / classification and cataloguing of the</li> </ul>
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books.

- It was very helpful for stock checking, bar coding, spine labels, issue and return of books and all day to day work done in the library.
- The administrative office of the college was provided with seven computers and seven laser printers for all kinds of administrative work regarding admission lists, fee structure, result compilation and record and all the miscellaneous work related to the college administration.

#### 4.3 Library Services: Name of the Department:-

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23,111	--	884	479569	23995	
Reference Books						
e- Books	--	--	--	--	--	--
Journals	13		08	5431	08	5431
e- journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--

#### 4.4 Technology up gradation (Overall)

	Total Computer	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments		Others	
							Name of the department	No. Of Computers	Printers	Scanners
Exist- ing	37	02 College Computer lab. Clothing and Textiles lab.	2 Mbps ISP-BSNL Connection type - Broadband	--	--	01 (Photocopier machine)	Computer	18	04	00
							Clothing and Textiles	11	03	01
							Family Resource Management	01	--	--
							Human Development and Family Relations	01	--	--
							Library	04	01	01(Barcode)
							Zoology	01	01	
							Botany	01	01	

Added	22			--	--	07- Computers 07- Laser Printers	Family Resource Management	03	--	--
							Clothing and Textiles	03	--	--
							Human Development and Family Relations	09		
							office	07		
Total	59							59		02

#### 4.5 Computer, Internet Access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A fully air conditioned computer lab equipped with computers having ADSL broadband internet facility of 2mbps speed from Internet service provider BSNL is made available to the students and the staff of the college. The lab is also equipped with printers and computers installed with requisite software to facilitate computer learning.
- The Library was equipped with four computers one printer, one bar code scanner and seven coloured CCTV cameras along with LIBSYS Software. The software was very much helpful in accessing / classification and cataloguing of the books. It was very helpful for stock checking, bar coding, spine labels, issue and return of books and all day to day work done in the library.
- The administrative office of the college was provided with seven computers and seven laser printers for all kinds of administrative work regarding admission lists, fee structure, result compilation and record and all the miscellaneous work related to all the college administration
- The computer lab of Clothing and Textile is equipped with 10 computers and various software like Adobe Photoshop, AutoCAD 2005, Tuka CAD were installed to impart skill of computerized Designing of Apparels, Footwear, jewellery, hairstyles etc. The software Auto CAD and Tuka CAD helps the students to develop patterns, Grade it quickly and accurately and to plan the marker layout of the same.
- A workshop (3 Day) on e-content development was organized for the teaching staff of the college to impart computer knowledge and skills by Education department of Chandigarh Administration to keep pace with latest technology.

#### 4.6 Amount spent on maintenance in lakhs

i) ICT	Rs.98,900( Maintenance of 43 computers and their peripherals)
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total :	Rs.98,900

**Criterion V****5. Student support and progression****5.1 Contribution of IQAC (IF ANY AT DEPARTMENT LEVEL) in enhancing awareness about Student Support Services**

- Activities and programs focusing on achieving academic excellence and better participation in extension activities so as to fulfill social responsibility were organized.
- Keeping in tune with changing trends in higher education, specialization in dietetics, Apparel and textile design, Interior design management, Hospitality management, Human Development and social welfare and composite were started.
- Students from economically weaker sections were offered full and half fee concession, scholarships, reservation in admissions and free extra classes. Students' industry interface helped them find employment after passing out.
- Encouragement was given for participation in various competitions like youth festival, blood donation camps, pulse polio immunization campaigns, camps on women empowerment and sensitization camps.
- The annual feature fashion show "Aakriti" helped students display their designing skills and helped get them placed

**5.2 Efforts made by the Institution/Department for tracking the progression**

- Screening of weak students was carried out and extra classes arranged for them.
- Talks related to positive thinking, stress and time management were organized.
- Screening of students with shortage of attendance was done.
- Upgradation and Revision of syllabi was done and different courses were introduced
- Committees of staff members for organizing keeping track of various academic and co-curricular activities of the students were formed.
- Regular tutorial group meetings for monitoring the progress of students and extending help to the ones in need were held.
- Regular staff meetings for discussing any salient issues were held.

**5.3(a) Total Number of students**

UG	PG	PhD	Others	Total
Women	Women	Women	Women	Women
315	113	--	--	428

(b) No. of students outside the state

154

(c) No. of International students 

Men	No	%
	---	---

Women	No	%
	---	---

Last year						This year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
367	34	01	---	---	402	384	43	01	---	---	428

Demand ratio

S. No.	Courses	Demand Ratio(approx)
1	B.Sc. Home Science	1:2
2	B.Sc. Fashion Designing	1:3
3	M.Sc. Clothing and Textiles	1:5
4	M.Sc. Foods and Nutrition	1:9
5	M.Sc. Child Development	1:7
6	Post graduate diploma in Fashion designing	1:3
7	Post graduate diploma in Nutrition and Dietetics	1:4
8	Post graduate diploma in Child guidance and Family Counselling	1:4

## 5.4 Details of student support mechanism for coaching for competitive examination (If any)

- The library has been equipped with good books related to syllabi of various competitive examinations.
- Students were informed about various competitions and entrance examinations through notices displayed on notice board.
- Guidance was provided to the students about such examinations however, no formal coaching is given.

No. of students beneficiaries

## 5.5 No. of students qualified in these examinations

NET	SET/STET	GATE	CAT	IAS/IPS	STATE PSC	UPSC	OTHERS
06	--	--	--	--	--	--	--

## 5.6 Details of student counselling and career guidance

<ul style="list-style-type: none"> <li>The counselling cell conducted monthly sessions with the students of B.Sc. and M.Sc.. As part of the outreach activities, during academic year, the cell conducted interactive and activity sessions with students on the topics of building self esteem and personality development. As a follow up of the sessions, many students came forward for personal counselling sessions. These sessions were conducted throughout the academic year.</li> <li>Counselling cell organized various workshops related to anger management, building self esteem, and stress management in government and private schools</li> <li>Personality testing for nearly 1,500 people in three days was done during the Chandigarh Carnival (November 26 -28, 2010).</li> </ul>
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## 5.7 Details of campus placement

On Campus			Off campus
Number of organizations Visited	Number of students Participated	Number of Students Placed	Number of students Placed
---	---	---	45-50%

## 5.8 Details of gender sensitization programmes

<ul style="list-style-type: none"> <li>Street play on female foeticide was organized by post graduate students of Child Development.</li> <li>Talk on gender equity was given to parents of Chaitanya Nursery School children.</li> <li>Notice board displays related to gender sensitization were carried out by students of different classes throughout the year.</li> </ul>
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## 5.9.1 No. of students participated in Sports, Games and other events

State/University level  National level  International level

## No. of students participated in cultural events

State/University level  National level  International level

## 5.9.2 No. of medals/awards won by students in Sports, Games and other events: Sports:

Sports: State/University level  National level  International level

Cultural: State/University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/Department	12	32400.00
Financial support from government	02*	Data is not available as the amount is directly deposited into the account of the beneficiaries.
	44**	15400
Financial support from other sources		
Number of students who received International/National recognitions		

\* UT pool no. of scholarships disbursed.

\*\*Books & stationary worth Rs.350/- (Only for SC students of college)

## 5.11 Student organized/initiatives Fairs:

Fairs: State/University level  National level  International

Exhibition: State/University level  National level  International level

5.12 No. of social initiatives undertaken by the students

10

- Seminars related to Career Counseling were organized for school students.
- Blood donation camps were held.
- Talk on “Weight Management” was organized for the school students.
- Visits were organized in various institutions for special children, Old age home, Vatika institute for deaf and dumb children
- HIV/AIDS awareness campaign was organized
- Trees were planted in the college as part of environmental up gradation activity.
- Volunteers participated in Pulse Polio immunization campaign
- NSS volunteers participated in a World Peace Day
- Rally was taken out in Communal Harmony Week

5.13 Major grievances of students (if any) redressed:

- Repair of hostel furniture was carried out.
- Unused articles were written off and auction conducted so as create more space for hostel students.

## Criterion VI

### Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### **Vision :**

The motto of the college, “Knowledge for service” aims to provide comprehensive value based education for enabling students to help serve the society. Development of skills, character building and holistic development of students is the vision of the college.

#### **Mission :**

- To provide quality education and strive for excellence.
- To sensitize youth towards being socially responsible, morally upright and intellectually mature to serve the society.
- To enhance research and develop innovative ideas.
- To keep up with the widening frontiers of knowledge.



## 6.2 Does the Institution have a management Information System?

- The information pertaining to admissions and activities of the college are made available on college website.
- Registers and records pertaining to finances, fee collection, examinations, logistics, attendance are maintained.
- Academic and activity calendars are updated and displayed on college notice board as well as prospectus.
- Suggestions given by the various committees and departments are implemented from time to time under the leadership and guidance of the Principal.
- Heads of departments ensure the smooth conduct of the activities of the department in collaboration with other members of the college.
- Regular staff meetings are held to discuss matters pertaining to academics and administration.
- Feedback received from faculty, students, alumni and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- The College follows the guidelines for curriculum development and restructuring, laid down by the UGC and the Panjab University, Board of Studies.
- Autonomy is provided to the departments for need-based modifications of existing courses in tune with employment and market need.
- An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students and subject experts. After reviewing suggestions from all stakeholders, changes if any are incorporated. Curriculum is designed based on the annual and semester system.
- B.Sc Home Science (Annual)
- B.Sc F.D (Annual)
- M.Sc Home Science ( Semester)
- Post Graduate Diploma (Annual )

### 6.3.2 Teaching and Learning

- Emphasis on power point presentations in classroom teaching.
- Thrust on application of theoretical knowledge in practical using latest equipment.
- Conduct of student seminars related to their field.
- Encouragement of class projects.
- Interactions and discussion are carried out for two way communication
- Extra efforts are made for helping the weaker students.

Contd...

- Faculty induction program like orientation, refresher courses and workshops are participated in by the staff members.
- Encouragement is given to the staff and students for participation in National, Regional, International conferences, symposium workshops, seminars, group discussions. The organization grants permission for the staff to act as subject experts and resource persons.
- It is a practice to review the course material before the commencement of the session by the departmental committees.
- Classroom teaching is complemented with the use of audio visual equipment, and field trips.
- Special lectures workshops, demonstrations, seminars are conducted by eminent academicians and experts to update the students with latest in theory and practice.

### 6.3.3 Examination and Evaluation

- For increasing transparency in evaluation internal assessment is displayed on their respective notice boards.
- Fixed schedule is planned and followed for examinations from the beginning of the year. Special tests are conducted for weak students and parents are informed about performance.
- For Internal examination the examination committee under the guidance of principal prepares the schedule as per the academic calendar. These examinations are conducted for both graduate and post graduate courses.
- Question Papers are designed to assess the achievement of outcomes as defined in course description and MCQs are added to encourage students to study the content thoroughly

### 6.3.4 Research and Development

- College is Panjab University approved Research Centre with emphasis on specialized research in M.Sc. Foods & Nutrition, M.Sc. Clothing & Textiles and M.Sc. Child Development.
- Post graduate research is being encouraged through dissertation in M.Sc. of the respective departments.
- Various interactive sessions are organized to orient the students and to improve their research potential.
- Course work on scientific writing was taken up to motivate students to write and publish their research work.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library:** Library has been computerized. The college library is equipped with books and reference books. Books are issued to students throughout the academic session. Properly ventilated library reading room with adequate seating capacity is made available to the students throughout the academic session. All books are bar coded.

**ICT:** The ICT facilities and other learning resources are available in the institution for academic and administrative purposes. Well-equipped computer laboratory with printers and scanners is available to students, faculty and support staff. Laboratories for practicals provide opportunities for hands-on training at par with the syllabi.

**Physical Infrastructure/Instrumentation:**

- Seminar halls, conference rooms, audio visual rooms, classrooms and smart class rooms, administrative office, staff rooms, well equipped laboratories, library, students' common room, visitor room and store rooms.
- Laboratory Nursery School, Chaitanya, Classrooms in the basement, Auditorium, Conference room, Hostels for UG and PG students with central cooling system, Music Room, canteen, Residential accommodation for principal and Hostel wardens, Hostel mess, and parking area facilities for students are provided.
- College also has facilities for indoor and outdoor games. College has an excellent sports infrastructure with Badminton hall, gymnasium hall, basketball court and Sports field.
- In order to ensure safety and security of the campus community, the College hostel is under surveillance with the installation of CCTVs at several locations in hostel.
- Fire extinguishers have been installed on campus and students and staff have been trained in handling the equipment.

### 6.3.6 Human Resource Management

Staff is :

- Motivated to actively participate in policy formulation. Brainstorming and discussions are held for introducing any new programs and activities in the college and bring about reforms in the existing ones.
- Recognition and appreciation of any achievements by staff members is given during staff meetings so as to encourage them as well as the other staff member.
- The staff is encouraged to attend seminars, workshops, conferences and extension lectures.
- Staff members are made coordinators and in-charges of various committees with functional autonomy.
- Group meetings are held so that teaching staff can share their ideas on various topics related to academics and co-curricular activities.
- Training is provided to non-teaching/ Support staff in their respective departments.

## 6.3.7 Faculty and Staff recruitment

- Recruitment through UPSC for regular faculty.
- Candidature invited from employment exchange.
- Publishing online the vacancies and the recruitment process on the college website and in the daily newspapers.

## 6.3.8 Industry Interaction / Collaboration

- Internships are organized in related industries and many times the students are absorbed as employees in the same.
- Field visits were arranged so that the students can explore themselves with the outside environment.
- Seminars, workshops are organized for the benefit of students.

## 6.3.9 Admission of Students

- All admissions are done on the basis of merit.
- Arrangement of fee counters is made in the campus
- Student support desks were arranged so that the student may not face any difficulty in getting knowledge of the college courses.
- A staff committee is made for helping the students during admission process.

## 6.4 Welfare schemes for

Teaching	As per govt. Schemes
Non teaching	
Students	Scholarships, book bank, NSS, NCC & Sports

## 6.5 Total corpus fund generated

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## 6.6 Whether annual financial audit has been done

Yes

√
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No

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## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	Principal
Administrative	No	--	no	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  - No  ✓

For PG Programmes Yes  - No  ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- For efficient and smooth conduct of Practical examinations, examiners are appointed from the institution itself.
- On the spot evaluation has been started to avoid delay in declaration of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  ---

6.11 Activities and support from the Alumni Association

- Regular alumni meet is held. Alumni members participated in welfare activities, cultural and literary programs of the college.
- Alumni also extend financial help to the needy students of the college and for organizing recreational activities for the underprivileged children of Chaitanya nursery.

6.12 Activities and support from the Parent – Teacher Association

- There is no formal Parent Teacher's Association. However, Informal Parent Teacher meetings were held before and after the examination so that parents/guardians come to know about their wards performance and their attendance.
- They were also briefed about various activities and programs of the college.

6.13 Development programmes for support staff

- Lectures related to life skills
- Health and fitness facilities

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Declaring campus plastic free.
- Carpooling has been encouraged and students have been motivated to use bicycles.
- No smoking zone.
- Management of canteen waste and fallen leaves by converting them into vermi-compost.
- Maintaining herbal garden and educating students about their uses. Planting more trees on every Vanmahotsav.
- Green house and water shed management.
- Energy conservation through proper use of electronic items and discouraging waste full expenditure of electricity and water.
- Sensitizing students on use of Renewable Energy.
- Efforts for carbon neutrality through planting more trees.
- Plantation - To arrest the depleting ozone layer and global.
- Students have been sensitized in use of waste materials and they have used their talents and skills in creating garments and decorative items and even sold them to generate income for themselves.

**Criterion VII****Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Thrust on enhancing academic performance:** Preparation of teaching plans, e-content and innovative teaching methods.
- **Focus on Energy Conservation:** Considering the vast potential of energy savings and benefits of energy efficiency, innovations focusing on reducing energy consumption and spreading awareness were introduced and further harnessing student's involvement to accomplish it.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- **Actions taken for enhancing academic performance:** Various efforts were made in the direction of enhancing academic performance. Teachers were encouraged to prepare e-content and make use of ICT facility available. Teaching methodology also encouraged students to prepare power point presentation and present them in class. DHE also took keen interest to encourage and motivate the staff in this direction and monitored the progress by asking the staff to submit the e-content.

Teachers planned their lessons, weekly monthly and yearly which were monitored by respective Head of departments and Head of the institution for their effective execution curriculum and syllabi were modified and related books were bought in the library and made available to the students.

Guest lectures, workshops and seminars by experts in the field were organized in the various departments to acquaint the students with the latest technology, activities and concepts.

Guidance and counseling cell organized talks on dealing with academic stress, learning strategies memorization skills for the college students.

Help was rendered to weak students in the form of remedial classes and counseling given to students who were finding difficulty in coping up.

- **Actions taken for Energy Conservation:** The design of the college building is such that it ensures plenty of natural light especially in practical laboratories and classrooms. All departments initiated student-led activities to advance energy conservation throughout campus. Talks and debates on energy conservation, poster making competitions on environment related topics, dissertation topics on measurement of carbon footprint (greenhouse gases), designing eco-friendly innovative products, taking up recycling as a theme in annual fashion show were few initiatives taken up in the college. Environment education as a compulsory subject was also introduced by the university to enhance the basic understanding of the environmental problems faced by the world today such as climate change, global warming among the students.

### 7.3 Give two Best Practices of the Institution/Department

Give details of any two best practices which have contributed to better academic and Administrative functioning of the university.

#### I. 1. **Title of the Practice:** Tutorial Groups

#### 2. **Objectives of the Practice:**

**What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice?**

The main objective of this practice is to provide unconditional support to the students throughout the year in relation to any issue affecting academic progress or personal welfare. It aims to solve educational as well as personal problem faced by the students.

#### 3. **The Context**

**What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice?**

The main challenge faced while implementing this practice was to motivate the respective students to attend their tutorial groups seriously and regularly. Another challenging task was to orient the teachers in developing genuine interest in the development of students, basic understanding of student needs and perspectives, the ability to challenge the students while providing support, and imbibe in them the ability to listen and relate to the students.

#### 4. The Practice

**Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced?**

An effective tutorial group system in the college was started in which teachers further contributed in the development of the students by being their friends, philosophers and guides. Small groups of approximately 5-8 students from different streams and classes was formed and a tutor was assigned who was responsible for their general welfare and were the first part of call for help and advice relating to the College. The name of student, tutor and place of meeting was displayed on the notice board at the starting of the session every year .A slot of one hour was kept for tutorials in the college time table. The students came in contact with allotted tutor every week and were motivated to share their personal dilemmas with them, who in turn extended the required support. This personal contact made the students comfortable in approaching the staff whenever they had any problem. The tutor also investigated the background and family relationships of the students so as to understand their problems and counsel them accordingly. Tutors also helped plan individual programme of study for the students. Various social, cultural, global and personnel issues were discussed during these tutorials. Attendance in tutorial groups was compulsory.

#### 5. Evidence of Success

**Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?**

The record of attendance and developments of the students is maintained by the tutor. He or she is consulted regarding the educational progress report and issuance of character certificate.

#### 6. Problems Encountered and Resources Required

**Please identify the problems encountered and resources required to implement the practice.**

Teaching faculty was involved in the whole exercise and no other or extra resource was required. The main problem encountered while carrying out this practice was to develop faith and trust among students on their respective mentors.

### II. 1. Title of the Practice: Smart Classrooms and Internet facility

#### 2. Objectives of the Practice:

**What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice?**

The main objective of converting classrooms into smart classrooms was to make use of computer in classroom as simple, non-intimidating and as friendly as possible. It made viewing of video output possible for roomful of students. It aimed to use latest technology to openly access learning experiences and college services at any time and any place further improving the overall communication with the students to help them succeed in their educational goals. So technology



is no longer just a “nice-to-have” aspect of the education, but has become an integral part of the student learning experience for all disciplines in the college.

### **3. The Context**

**What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice?**

The main challenge faced during implementation of this practice was that not many teachers had computer skills and some of them were not ready to take full advantage of technologically enhanced classroom environment. They had to undergo basic computer course so that they were able to use instruction technology to enhance their teaching.

### **4. The Practice**

**Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced?**

Computers have brought about vast changes in teaching learning methodology. Chandigarh Administration has been forthcoming in introducing multimedia technology in its colleges. Government Home Science College too has converted all its lecture halls into smart classrooms where instructor stations equipped with computer and audiovisual equipment have been installed. These allow the instructor to teach using a wide variety of media. These include DVD and VHS playback, PowerPoint presentations, displayed through a data projector. The entire staff has developed competencies in use of computers for classroom teaching. Some efforts made by the staff are as follows:

- Power point presentations pertaining to individual syllabi have been prepared by all the staff members and collected at a central place and even sample PPTs have been sent to Director Higher Studies to ensure that they are of high quality.
- Assignments making use of combination of material from text books, internet and Journals have been given to the students.
- Assessment and evaluation records have been maintained making the use of computers.
- Classroom presentations by students and teachers have made use of content from even you-tube, CDs and DVDs and recordings of actual situations especially those pertaining to child and adolescent behavior, techniques of stress management, calculation of nutrients and calories and demonstration of various techniques. Topics related to Interior designing and decoration, Furniture and Furnishing, Sustainable housing practices, Landscape techniques, have also been taken up for these presentations.
- Procurement of computer softwares such as TukaCad, Richpeace, Nutriguide/ Nutritrust, Auto CAD for IDM, have helped the students not only in becoming computer literate but also in acquiring skills of various fields like Family Resource Management, Fashion Designing and Foods and Nutrition.

- There were not very many “smart classrooms” in the College but the main objective was to continue upgrading the equipment. Portable laptops were provided to head of departments loaded with standard application software with plug-ins for usage in any classroom.

## 5. Evidence of Success

**Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?**

Higher attendance of students in smart classrooms denoted that the students were also keen to actively participate in interactive technological teaching and learning.

## 6. Problems Encountered and Resources Required

**Please identify the problems encountered and resources required to implement the practice.**

Main problem encountered while implementing this practice was electricity. As this technology is dependent on electricity, hence especially during summers, classes were disturbed when there was no electricity. Lack of technical support staff was another problem faced by teachers sometimes when they experienced a technical issue during a class.

Infrastructural changes were made along with replacement of blackboard with white board and installation of ceiling-mounted HD projector, and a full-service audio/visual cabinet. All rooms were equipped with a teaching podium which included audio, video, and internet connection with a built-in desktop computer.

## 7.4 Contribution to environmental awareness / protection.

- The environment cell of the college collaborated with other councils/committees to promote eco-friendly activities such as forest department and horticulture department.
- Plastic was banned on the campus.
- The institution has a well maintained botanical garden.
- Eco friendly initiatives such as cleaning of public places and college, carried out by Harita club, sensitized the students towards the eco system.
- During environment week celebration, saplings were planted in the college campus and nurtured through watering regularly.
- Gazebo was installed in the lawn of college premises during environment week.
- Library funds were also utilized towards purchase of books related to environment awareness.
- Various activities towards upkeep and maintenance of cleanliness were conducted by students and teachers to make the campus litter free.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the Institution/Department wishes to add. (for example SWOT Analysis)

**a. Strengths**

- The College is equipped with smart class rooms, computers, softwares, tests and scientific instruments.
- There is adequate infrastructure to facilitate students' overall development.
- The College has dedicated and highly qualified staff which is a good mixture of young energetic & enthusiastic as well as experienced & visionary faculty members.
- The College has been consistently maintaining good liaison and networking with professionals from diverse fields from both national and international arena.

**b. Weakness**

- Alumni interactions need to be strengthened.
- There is need for more regular teaching staff in the college as there is large number of temporary staff members including 20 contractual as well as 5 guest faculty members as against 21 permanent teaching staff.
- Research component needs to be strengthened.

**c. Opportunities**

- Placement fair can be undertaken by the College.
- The College can take up interdisciplinary projects.

**d. Threats**

- Reduction in number of students seeking admission to various courses at undergraduate and post graduate levels.
- Students with lower percentage getting admitted to the college, make it difficult to enhance the level of teaching and learning.

8. Plans of Institution/Department for next year

- To extend professional guidance to the society through counseling cell.
- To enhance networking with industry to increase prospects of student placement.

*Name*

*Name*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Annexure –I A****COLLEGE CALENDAR AND ACTIVITIES**

Admission	July 05-15, 2010
Late Admission	July 16-29, 2010
Late Admission (With Vice Chancellor's) permission	July 30- August 31, 2010
Commencement (for existing classes)	July 02, 2010
Orientation and Teaching of ne admission classes	July 22, 2010
Installation of the Student's Council	August 2010
Fresher's Welcome party	August 2010
Talent Search Competition	August 2010
Van Mahotsava	August/ September 2010
First Terminal Examination	September 2010
Autumn Break	October 04-07, 2010
Interclass Home Science Competition	October 2010
Alumni Meet	October/November 2010
Cultural Event	November 2010
Winter Break 2011	December 22, 2010-January 14,
Sports Day	January/ February, 2011
Convocation and Prize Distribution Function	March 2011
Farewell Party	March 2011



<u>Academic Term-1</u> <u>1<sup>st</sup>,3<sup>rd</sup>,5<sup>th</sup>,7<sup>th</sup>. Semester</u>	02-07-10	to	01-10-2010 (65working days)	
		Friday	Friday	
Autumn Break		04-10-2010	to	7-10-2010 (4 days)
		Monday		Thursday
University reopen after Autumn Break		11-10-2010	to	19-11-2010 (25 days)
		Monday		Friday
		Total working days of Academic Term I = 90 days		
End Semester Examinations	20-11-2010	to	30-11-2010	(10 days)
	Saturday			
Academic term – II				
2 <sup>nd</sup> ,4 <sup>th</sup> ,6 <sup>th</sup> ,8 <sup>th</sup> . Semester				
University reopens after	01-12-2010	to	21-12-2010	(14 days)
Semester Examination	Wednesday		Tuesday	
Semester Vacation	22-12-2010		14-01-2011	(24 days)
(Winter Break)	Wednesday	Friday		
University reopens after	17-01-2011	to	11-05-2011	(76 days)
(Winter Break)				
		Total working days of Academic Term II (76+14=90 days)		
End Semester Examinations	14-05-2011	to	30-05-2011	(14 days)
	Saturday	Monday		
		(Including Saturday)		
Summer vacation	31-05-2011	to	08-07-2011	(39 days)
(tentative)	Tuesday		Monday	

Total working days of academic term I & II = 90+90=180 days

Total no of days in academic term I & II=240 days

Holidays(all Saturday and Sunday and gazetted holidays and summer vacation )125+240=365

Note: The departments are free to fix the dates of tests / sessionals

- (I) Adjustments ,if any in the Semester schedule of certain University Teaching Departments may be allowed by the Dean of the University instruction in special cases







**Annexure-IC**

**COLLEGE ANNUAL REPORT 2010-11**

**43<sup>rd</sup> ANNUAL CONVOCATION**

**AND**

**PRIZE DISTRIBUTION FUNCTION**

**PRESIDED OVER**

**By**

**Honorable (Mrs.) Justice Sabina**

**Judge, Punjab & Haryana High Court**

**Chandigarh**

**Friday, February 25, 2011 at 4:00 p.m.**

**PRESENTED BY**

**Dr. (Mrs.) Rita G. Singh**

**PRINCIPAL**

**GOVT. HOME SCIENCE COLLEGE,**

**SECTOR 10, CHANDIGARH**

May I now, Madam, with your kind permission present before you a glimpse of the Annual Report of the college for the session 2010-2011.

The importance of home science as a professional career, in recent times, is being recognized increasingly. It is no longer limited to managing the affairs of the home only. This field has opened new vistas and openings for the students in all spheres of life. The curriculum and different areas of specialization of our college are very relevant to the needs of the modern women and are so designed as to fulfill the requirement of innumerable competitive fields in the present scenario.

Honourable Madam, the motto of our college being “**Knowledge for Service**”; we do our level best to help students to discover and tap their fullest potential in order to emerge as responsible and productive citizens.

Worthy Chief Guest, Govt. Home Science College, established in 1961, is a pioneer institute in Northern India. The institute has grown from offering only a B.Sc. Home Science Degree to multiple disciplines keeping in tune with the changing trends in higher education. The college now offers a three year degree course in Fashion Designing as well as six specializations in B.Sc (Home Science) namely,

- Composite
- Dietetics
- Apparel and textile design
- Interior Design Management
- Hospitality Management
- Human Development and Social Welfare

Apart from offering Post-Graduate Degree in Clothing & Textiles, Foods and Nutrition, and Human Development and Family Relations, the college offers Post-Graduate Diploma also, one each in Nutrition and Dietetics, Fashion Designing and Child Guidance and Family Counselling.

As head of the institute, I am proud to say that the combined excellence of the educational curriculum, the realistic values and the commitment of the teaching faculty has made the Institute establish itself as a leading centre for women’s education.

### **Scholarships and Awards**

The college provides all kinds of help to its students. I appreciate the efforts of the faculty and the PTA who regularly contribute to bail out the economically weaker, but otherwise deserving students. The college also offers a number of scholarships and awards.

- Miss. Sherie Doongaji Award for standing 1st in B.Sc final in Home Management and Clothing and Textiles.

- Dr. P.K. Devi Award is given every year to a student of B.Sc final who is very compassionate, helpful to the fellow students and excels in academics and extra-curricular activities.
- Dr. (Mrs.) M.K. Gill, former Faculty of Zoology Deptt, sponsors a cash prize in honour of her late father, for the most compassionate and helpful student.

### **ACHIEVEMENTS OF STUDENTS**

All possible efforts are put in by the college to achieve highest academic standards. It is a matter of pride and great honour that our students have always maintained top positions in the University examinations.

The students are also encouraged constantly to excel not only in academic but also in extra curricular activities namely literary, sports, dance, music and art.

### **Youth festival/Carnival/Rose Festival**

The students of the college participated in the Zonal Youth and Heritage Festival. Our students put up an impressive show and won several prizes in various competitions.

We bagged 1st prize in Mehendi, Poster Making and Dance, 2nd prize in creative writing, classical solo dance, group dance and gazal singing; and 3rd prize in group dance. Our college won the 2nd prize in the activity based stall during **Chandigarh Carnival**. The float was also highly appreciated

'**TheRose Festival**' is currently being held in the city beautiful and our college always extends its willing and full support on all fronts. In my capacity, as a member of the Executive Committee for flower show, baby show and Rose Quiz competitions, I help in organizing and conducting Rose Festival competitions. The students of our college have put up an impressive flower arrangements at the Rose Garden.

### **Inter college competitions**

The college has a number of societies /committees and clubs which work tirelessly all through the year for the over-all development of the students.

- The NSS unit of the college has 200 NSS volunteers on its rolls. The unit organised five day training of 62 Rural Associate women Workers at the College Campus in November 2010. Apart from the other regular activities like the Pulse Polio Immunization Campaign, the college unit also celebrated Literacy day by organising one day camp on Women Empowerment and Gender Sensitization. The Chief Guest, Shri Ajoy Sharma, Director Higher Education offered to open a library for the adopted village Khuda Ali Sher on this occasion.
- NCC unit of the college has 98 cadets on its rolls who participated very actively in all the social service programmes as well as the regular activity/training camps.

- The college has a registered Environment Committee which celebrated “Van Mahotsav” and organised a number of activities in order to create more awareness amongst the students regarding current environmental issues. This society has further developed the one year old garden adjoining the student canteen.
- The Red Ribbon Club of the College organised Candle light march for HIV/AIDS awareness campaign on International World AIDS Day on 1st December, 2010.
- The Clothing & Textiles Deptt. celebrated the ‘Tex-style week’ in September, 2010. The department’s annual feature – a Fashion show “Akriti 2011”-based on inspiration from Historic costumes was organised in February 2011.
  - The efforts of the students were hugely appreciated by the chief guest, the jury and the audience.

### **Sports**

The Annual Athletic Meet of the college was held in the February 2011. Ms. Shreya Gaba was adjudged the Best Athlete of the college for the session 2010-2011. The college students also participated in the Marathon RUN for FUN, Cyclothon and Anti Drug Foot Rally.

### **Faculty achievements**

1. Ms. Nirupa Marwaha has been elected as an Add on Member of the Faculty of Science, Panjab University, Chandigarh.
2. Dr. Suman Verma, Dr. Ravneet Chawla and Dr. Deepali Sharma attended an International Conference at Lusaka, Zambia and also presented papers in the Conference.
3. Dr. Ravneet Chawla presented poster and attended an international conference at Panjab University, Chandigarh and PGIMER Chandigarh.
4. Mrs. Neelam Kumari presented research posters in the International Conference at Panjab University, Chandigarh
5. Mr. Gautam Sood presented a paper in the International Conference on Women and Child Issues at Punjabi University, Patiala.
6. Dr Rajesh Biswas, Dr Ritu Pradhan, Dr. Swapnil Karmahe and Dr. Narender Singh’s papers were published in Indexed Journals.

### **Students Council**

The installation ceremony for the Students’ Council Members was held in the month of September 2010. Ms. Disha Joshi was sworn in as college president. I congratulate the President of the college and her active team for having organised various activities during the session successfully.

**Counselling Cell**

Deptt. of Human Development and Family Relations runs a counselling cell which addresses the concerns and problems of students and renders guidance and counseling to them.

Dr. Deepali Sharma and Dr. Narender Singh had various interactive sessions with the students on Self esteem, anger management as well as personality development all through the year.

**Placement Cell**

The college has a fully functional placement cell. A college database has been prepared with information of the B.Sc final year, M.Sc and P.G. Diploma passout students. We can boast of 100% placement for our Post Graduate students.

**Alumni Association**

The college Alumni Association has been taking a keen interest in all college activities-be it academic, sports or extra-curricular.

**Chaitanya School**

Attached to the department of Human Development & Family Relations, Chaitanya is an experimental laboratory Nursery school. The school aims at the overall development of the child.

**Gratitude**

Hon'ble Madam, I once again thank you for being with us this evening and making this occasion so special and memorable for us. My thanks are also due to the Chandigarh Administration for always taking keen interest in the progress of our institution.

Before, I conclude, I would like to place on record, very proudly, that the entire staff as well as the students always put in their best and work tirelessly to achieve the desired goals of our institution. I would like to extend my gratitude and appreciation to the entire college staff for the smooth running of the college and maintaining the prestige and reputation of this pioneer professional institution for women.

I am particularly thankful to my dear students for giving us these proud moments by doing extremely well in both academics and extra curricular activities during their stay in the college.

I congratulate and extend my heart felt blessings and good wishes to all the post graduates and graduates for the Degrees and prizes.

May all your dreams be realized and may God Almighty bestow his choicest blessings on you so that you succeed in all the spheres of life and do your best in making this world a better place.

Thank you.

**Annexure-II****ANALYSIS OF FEEDBACK RECEIVED FROM STAKE HOLDERS**

<b>S.No.</b>	<b>Type of Feedback</b>	<b>Frequency/Method</b>	<b>Outcome/Suggestions</b>
1	Student's Feedback	<ul style="list-style-type: none"><li>Yearly through Performa's</li></ul>	<ul style="list-style-type: none"><li>Inclusion of interesting teaching methods.</li><li>Improvement in canteen facilities.</li></ul>
2	Alumni Feedback	<ul style="list-style-type: none"><li>Annual Alumni meet</li></ul>	<ul style="list-style-type: none"><li>Poor students should be given monetary help</li></ul>
3	Employers Feedback	<ul style="list-style-type: none"><li>Through regular meetings</li></ul>	<ul style="list-style-type: none"><li>Timely redressal of grievances</li></ul>

**Annexure-III A****REPORT ON NSS ACTIVITIES**

<b>Sr. NO</b>	<b>Activity</b>	<b>Date</b>
1.	Organised one day awareness generation camp relating Merit cum Means based scholarship schemes and Post Matric Scholarship scheme for the students belonging to the minority communities in the undergraduate and post graduate hostels of Govt. Home Science College , Sector 10 , Chandigarh.	April 22, 2010.
2.	Celebration of Independence day	August 15,2010
3.	Celebration of Sadbhavna Diwas: In the memory of Birthday of Shri. Rajiv Gandhi in the college auditorium	August 20,2010
4.	Breast cancer week celebration	August 28,2010
5.	Environment Week	September 01 to September 04, 2010
6.	Celebration of Gandhi Jayanti and participation of NSS volunteers in rally on the topic World Peace campaign. Rally began in Parade Ground , Sector 17 and concluded at Panjab University, Chandigarh.	October 2, 2010
7.	Breast Cancer awareness generation, in collaboration with the NGO Sahayta Sahyog	October 14,2010
8.	NSS volunteers and Program officers visited Red Ribbon Express at Railway Station, Chandigarh	October 20,2010
9.	Human chain formation in Govt. Home Science College, Sector 10, Chandigarh for AIDS awareness campaign	October 30,2010
10.	Communal Harmony Week(Quomi Ekta Saptah)	November 19 – November 25, 2010
11.	Training of 62 Rural Associate Women Worker at Govt. Home Science College, Sector 10, Chandigarh	November 29 –December 04, 2010
12.	Candle Light march to Celebrate International World AIDS day.	December 01,2010
13.	One Day regular camp on Women empowerment and Gender sensitization.	December 04,2010
14.	Seven days special NSS camp at Village Khuda Ali Sher	December 19 –December 25,2010
15.	Pulse Polio Immunization Campaign was organized regularly	January 23,24 and 25, 2011
16.	Republic Day Celebration	26 January, 2011

**Annexure-III B****REPORT OF NCC ACTIVITIES**

- National Cadet Corps is an Organization engaged in conducting constructive activities for all round development of youth of our country since 1948. Cadets who have undergone training at the NCC have self discipline, leadership qualities and good value system. This organization helps in spreading gender equality among youth by empowering young girls.
- **Regular Associate NCC Officer:** Lt. Neelam Kumari
- **Enrolled Strength: 98** NCC Girls Cadets
- **Regular NCC Training, Social Service Programmes and Camp Activities in liaison with:**  
1 Chandigarh Girls BN: NCC, Sector-26, Chandigarh

- **Student NCC Incharge:** U.O. Gurpreet Kaur

NCC Cadets actively participated in the following social service programmes:

Name of Events	Date	Name of Organization
Independence day Celebration	Aug.15, 2010	Organized by NCC Unit GHSc.
Visited to Blind Institute, Old Age Home	Nov. 15, 2010	Organized by NCC Dte Chandigarh
Anti Drug Foot Rally	Nov.17, 2010	Organized by NCC Dte Chandigarh
Anti Female Foeticide Rally	Nov. 18, 2010	Organized by NCC Dte Chandigarh
Pledge on Anti Dowry Anti Drug, Anti Female Foeticide	Nov. 18, 2010	Organized by NCC Dte Chandigarh
Run For Fun	Nov.18, 2010	Organized by NCC Dte Chandigarh
Cyclothon	Sep. 26, 2010	Organized by Chandigarh Amateur
Republic Day Celebration	Jan. 26, 2011	Organized by NCC Unit GHSc.

**NCC Cadets also attended following Camps:**

Name of Camp	Number of Cadets	Duration
Annual Training Camp, Shahtalai	(46 Cadets)	Oct 2 to Oct 11, 2010
National Integration Camp, Mysore	(3 Cadets)	Oct. 22 to Nov.2, 2010
Combined Annual Training Camp, Chandigarh	(10 Cadets)	Feb. 8 to Feb. 19, 2010
Military Hospital Attachment, Chandimandir	(12 Cadets)	Oct. 18 to Oct 29, 2010

U.O. Gurpreet Kaur actively participated and motivated students to participate in NCC activities throughout the session.

33 Cadets passed in CEE Certificate Examination and 33 Cadets passed in BEE Certificate Examination.

Lt Neelam Kumari was a member of Board to conduct CEE Certificate Exam held on 21<sup>st</sup> Feb 2011 at D.A.V. College, Sector-10, Chandigarh.